GTID: 1234500159
First Name: Sample
Last Name: Student159
Birth Date: 01/01/2016

Teacher: Sample Teacher13
School: Sample School2
System: Sample System
Code: 1200002

INDIVIDUAL STUDENT REPORT
Georgia Kindergarten Inventory
of Developing Skills 2.0
05/09/2025

GKIDS

The Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0) is a yearlong, performance based assessment. The GKIDS 2.0 Individual Student Report (ISR) provides information on your child's overall performance in kindergarten. GKIDS 2.0 is one measure of your child's readiness for first grade.

How to Interpret the GKIDS 2.0 Report

English Language Arts		
(1) Builds a foundation for achieving dynamic literacy practices to aid reading comprehension.	**(2)** Phonological Awareness	**(3)** ★★★★☆☆ **(4)** Comprehensive Support
	Concepts of Print	★★★☆☆☆
	Phonics	★★★☆☆☆
	Fluency	★★☆☆☆☆
	Handwriting	★☆☆☆☆☆

(1) Big Idea

A big idea describes kindergarten skills that are most important for success in first grade.

(2) Learning Progression

A learning progression shows how your child will have opportunities over the school year to demonstrate understanding of skills from least difficult to most difficult. For additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

(3) Performance Level

The performance level indicates where your child is performing within a specific learning progression. Stars are used to indicate your child's performance level. The goal for a kindergarten student is to reach the Demonstrating level by the end of the year.

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆☆	★★☆☆☆☆	★★★☆☆☆	★★★★☆☆	★★★★★☆	★★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

(4) Support Level

The support level notes if additional support was necessary for the student to show what they know and can do. This support may be provided based on student need. If no additional support was necessary, the section will be blank. For additional information on supports, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

Your Child's Results

English Language Arts

Builds a foundation for achieving dynamic literacy practices to aid reading comprehension.	Phonological Awareness	★★★★★
	Concepts of Print	NYA
	Phonics	★☆☆☆☆
	Fluency	NYA
	Handwriting	★★★★☆
Grows in their learning as they purposefully engage with texts.	Interpreting Texts	★★☆☆☆
	Constructing Texts	★☆☆☆☆
Learns and applies the structures and conventions of standard English; observes and analyzes how grammar works; builds vocabularies and determines word meanings.	Grammar Conventions & Vocabulary	★★☆☆☆

Mathematics

Explains the relationship between numbers and quantities; counts forward and backward in sequence; identifies, writes, represents, and compares numbers; composes and decomposes numbers; uses addition, subtraction, and equality to solve problems	Counting & Cardinality	★★★★★
	Count Sequences	★★★☆☆
	Written Numerals & Comparison of Quantities	★★☆☆☆
	Addition & Subtraction	NYA
Explains, extends, and creates repeating patterns; describes patterns involving the passage of time	Patterns & Passage of Time	★★★★☆
Observes, describes, and compares the physical and measurable attributes of objects; analyzes graphical displays of data	Comparison & Classification of Objects	★★☆☆☆
Identifies, describes, and compares basic shapes; forms two-dimensional shapes and three-dimensional figures	Shapes & Positional Language	NYA

Approaches to Learning

Demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process	Curiosity & Initiative	★☆☆☆☆
	Creativity & Problem-Solving	★☆☆☆☆
	Attention, Engagement, & Persistence	★☆☆☆☆

Personal and Social Development

Demonstrates skills and behaviors used for self-regulation and interactions with others	Personal Development & Social Regulation	★★☆☆☆
	Social Development/Classroom Interactions	★★☆☆☆

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆	★★☆☆☆	★★★☆☆	★★★★☆	★★★★★	★★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

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Your Child's Results

Science

Demonstrates an understanding of basic physical science concepts	Physical Attributes	NYA
	Motion	NYA
Demonstrates an understanding of basic life science concepts	Life Science	NYA
Demonstrates an understanding of basic earth and space science concepts	Space Science	NYA
	Earth Materials	NYA

Social Studies

Demonstrates an understanding of basic historical concepts	Historical Understandings	★★★★★★
Demonstrates an understanding of basic geographic concepts	Geographic Understandings	NYA
Demonstrates an understanding of good citizenship concepts	Civic Understandings	NYA
Demonstrates an understanding of basic economic concepts	Economic Understandings	NYA

Motor Skills

Demonstrates age-appropriate fine and gross motor skills	Gross Motor Skills	★★★★☆☆
	Fine Motor Skills	★★☆☆☆☆

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆☆	★★☆☆☆☆	★★★☆☆☆	★★★★☆☆	★★★★★☆	★★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.